

The Lodge Nursery School - OUR VISION

Statement of intent

It is our aim to give children the best possible start to their school life by **embracing** each unique child, **engaging**, **empowering**, **elevating** and **equipping** them with skills and attitudes to be happy, confident, well rounded individuals with a love for learning.

	Intent	Implementation
<p>Embrace</p> 	<p>Every unique child is constantly learning in their own ways and at their own pace. Young children can be vulnerable but they are kept safe and develop resilience when their wellbeing is protected by adults. Every individual child and their communities are valued.</p>	<p>We start from the children, we talk to parents/carers, observe children in their play – identifying their individual needs and interests. Curriculum provision reflects the varied cultures of our community. Children's experiences are understood and central to all thinking. We believe that children thrive when they are nurtured and well cared for. Our experienced team are passionate about working with children. Our teachers are nurturing and responsive to the children in our care. We pride ourselves on noticing when they need us, enjoy our interactions with them and support them when they are frustrated.</p>
<p>Engage</p> 	<p>Our intent is to inspire, stimulate and excite children, by delivering learning opportunities that are fun, engaging and suitably challenging, igniting a passion for life-long learning.</p>	<p>We ensure that every child to has the opportunity to learn through play, through interactions with their peers, from adults as excellent role models who guide their learning and through a well-planned, high quality engaging indoor and outdoor environment and ambitious curriculum. We work closely to engage with our families and our communities, and to understand our children's interests, experiences and style of learning, and listen to their views so that we plan a responsive, child-centred, inclusive learning experience. A well-planned learning environment indoors and outside is an important aspect of our pedagogy.</p>
<p>Empower</p> 	<p>Our intent is that every unique child in our care is constantly learning to be resilient, capable, confident and self-assured at their own pace in their own individual way.</p>	<p>Our key people plan flexibly with each individual child at the centre, empowering children to challenge themselves, take risks and learn they are capable, confident and self-assured, developing their resilience. We provide practical first hand experiences, and enabling environment where children learn through play and exploration. Curriculum provision reflects the varied cultures of our community</p>

<p>Elevate</p> 	<p>Our intention is to provide access to stimulating environments, activities and experiences to help children make excellent progress across all areas of the early years curriculum.</p>	<p>We have high ambitions and expectations for children in our care, challenging them to reach their full potential. Teachers ensure that children have access to activities and stimulating environments and experiences that help them make excellent progress across all areas of the early years curriculum.</p>
<p>Equip</p> 	<p>It is our intent that all children are enthusiastic to learn and well equipped to attend to learning at school, achieving exceptional outcomes supporting even greater progress in their future.</p>	<p>Adults are excellent role models who sensitively plan for children's individual needs and interests. Children are provided the opportunity to learn by observing each other and through guided learning and direct teaching. We provide enabling environments for high-quality play. Our pedagogical approach is a balance between sometimes making space and time for children to invent their own play, sometimes joining in sensitively supporting and extending children's learning. Children also learn through group work when practitioners guide learning. It recognises that older children need more of this guided learning. We value the importance of our indoor and outdoor environment and believe that it offers children the opportunity to develop their thinking and problem solving skills.</p> <p>Teachers are strong role models who engage children in high-quality interactions, model attentive listening skills, respect and engagement in learning, stimulating children's imagination, enthusiasm and enjoyment to reach their full potential across the curriculum.</p>